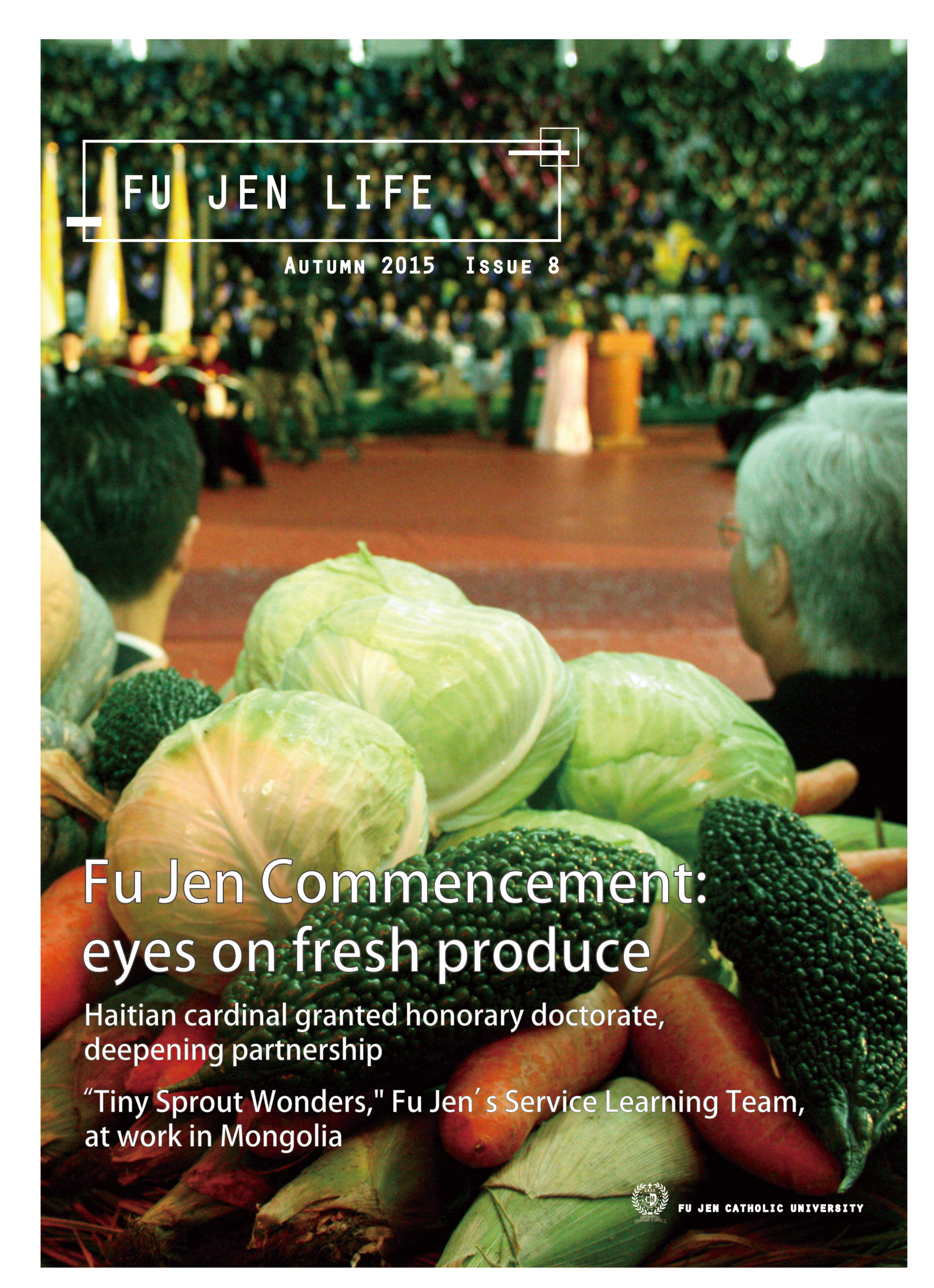


The background of the cover is a photograph of a large crowd of people, mostly of Asian descent, gathered in a large hall or stadium. In the foreground, there is a close-up of fresh produce, including several large green cabbages, a head of broccoli, and several orange carrots. The text is overlaid on the image.

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Publisher	Dr. Vincent Han-Sun Chiang President of Fu Jen Catholic University
Editor-in-Chief	Professor Emily Chi-Mei Wu Director of the Office Of Public Affairs
Interpreter	Cindy Yu-Ting Chen
Language Consultant	Father Daniel J.Bauer SVD
Editor and Graphic designer	Chi Shu Huang

Campus

Fu Jen Catholic University, No. 510 Zhongzheng Rd.,
Xinzhuang Dist., New Taipei City, 24205 Taiwan (R.O.C)
Phone: +886-2-2905-2000

www.fju.edu.tw
pubwww@mail.fju.edu.tw



C O N T

E N T



PROF. MICHAEL T.S. LEE

李天行

VICE PRESIDENT
OF INTERNATIONAL AFFAIRS

Greetings from Taipei. This is the first time for me to have the opportunity to say thank you for all our partner schools and alumni for your great support of FJU during Year 2015 since I took office this August. It is a very special Year 2015 for us at FJU as we will be celebrating our 90th anniversary. FJU was originally founded in Beijing, China in 1925 and always enjoyed very high reputation during our 25 years' operation in Beijing. FJU was confiscated and merged to Beijing Normal University after 1949 by the current Chinese government and was reopened in New Taipei City, Taiwan in 1961. After 55 years' efforts by all our faculty, staff, alumni, and all the stakeholders, we have grown into one of the only three comprehensive universities in Taiwan with more than 20,000 full time students and close to 200,000 alumni. Under such a highly competitive academic environment, it will be impossible for us to make things happen were not for your constant support and collaborations. As we move forward for another exciting Year 2016, other than seeking your continuing support in all aspects, I would also like to take this opportunity to report the progress of our teaching hospital. Under the seamless joint efforts, we are far ahead of our scheduled completion date and plans to have it in operation in July 2017. As the teaching hospital will not only provide state of the art medical services but also boost our research outputs for many interdisciplinary research projects, we believe FJU will move to another stage after the operating synergy of the teaching hospital will bring.

The fall semester is just around the corner and I hope the enclosed Fu Jen Life will help you better understand what has happened on campus recently and I look forward to seeing you either on campus or other occasions. ☺

MESSAGE
OF THE
VICE PRESIDENT



2015 Pixar Design Competition: Fu Jen Catholic University students crowned champion & runner-up

BY YUN-CHENG, LI
OFFICE OF PUBLIC AFFAIRS, CAMPUS REPORTER

Fu Jen Catholic University's Department of Applied Arts competed in Disney's 2015 Pixar Design Competition, bringing home to Taiwan both 1st & 2nd places. The students, overwhelmed with excitement, were invited to attend the 2015 Pixar Design Competition Award Seminar on July 2nd, 2015. They felt not only a natural drive to win awards, but a sense of deep pride and accomplishment.

The theme of the competition was "The World Inside the Mind," based on the modern classic blockbuster animation, Inside Out. The competition had two stages, the first a wide-scale vote on the Internet, and the second, an intense evaluation by the one-and-only, Pixar Animation Studios, California. The competition heated up as the students tried everything at their command to show their artistry. As a result, both the champion and runner-up awards went to Fu Jen Catholic University's Department of Applied Arts.

The animation "The Student, the Teacher, and the Bear" won first place honors. The story revolves around interactions between those who laugh at others and those who are laughed at. The award for 1st runner-up went to "Crazy-Dog-Wave", a story about what might happen if minds were controlled by crazed dogs. A student on the championship team, Yun-Chen Chiu (remarked that the core value of this project was to express joy by using a few simple yet fascinating, day-to-day moments. Che-Wei Wu a team member, said, "Alcohol was the key idea. Once it was drunk, the liquor would turn people into crazed dogs, running rampant and mischievous, affecting our nature and inducing wild behavior."

Preparation for the competition was only three weeks long, a huge challenge for both the students and teachers. Professor of Computer Animation, Department of Applied

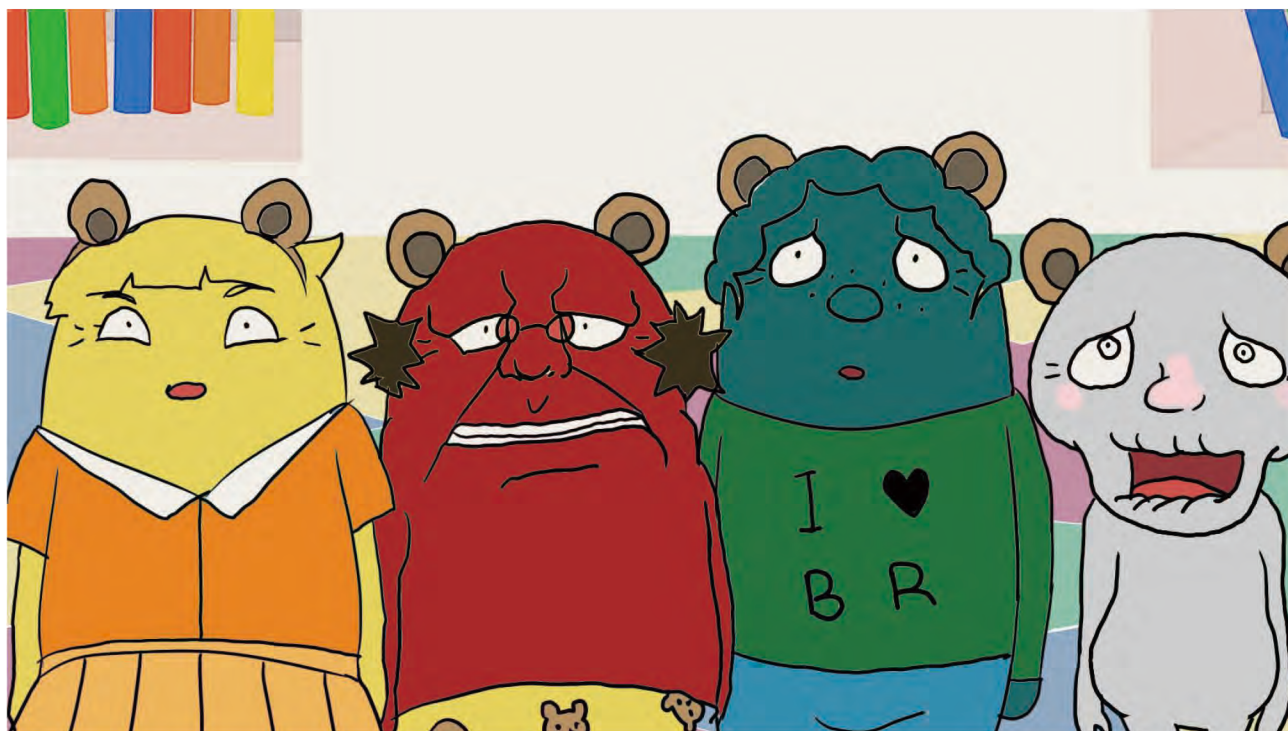


Arts, Professor Chien-Wen Lin, stressed that creating a three-minute animation in only three weeks wasn't easy. Although the works weren't perfect, she appreciated that the students, in a split second, were able to run with a structured team, quickly brainstorm, and then produce. Of the ten teams in the semi-finals, six belonged to her department. Such an accomplishment was all due to enthusiastic student-teacher teamwork, plain hard work and, of course, restless nights. Professor Lin said, "We met every single week, kept track of each team's progress, adjusted and trimmed, and always hoped for an outstanding outcome."

In addition to the big invitation to attend the award ceremony, the winning teams were also asked to join a VIP Seminar that Pixar held. Pixar's Taiwanese animator, Mr. Yung-Han Chang, attended, too. He shared observations with the crowd. As one of the judges, referring to project

entries, he said what Taiwanese students lack is technical skills, which could be advanced in the future. The students are remarkable, he said, for their creativity.

The Department of Applied Arts, Fu Jen Catholic University has won awards in two consecutive Pixar design competitions. The chair of the department, Professor Kuo-Chen Chen, believes that Pixar is where students of art and design would like to end up. Such competition is a rare opportunity for students. In addition to the integration of practical aspects of the art, cultivating and searching for real talent also play a huge role. "To a student, winning a prize is a form of acknowledgement," Professor Chen remarked, "which could lead to greater confidence in the future. This competition is indeed a memorable experience." 🐻



2015 Yodex Fu Jen Applied Arts, Textiles and Clothing performances exceed expectations

BY YU-HAN, YEN
OFFICE OF PUBLIC AFFAIRS, CAMPUS REPORTER



The 34th edition of the annual “Yodex” took place May 1-4, 2015 at the popular Taipei World Trade Center Hall 1 and Hall 3. Two departments from Fu Jen Catholic University participated in this grand event, the Department of Applied Arts and the Department of Textile and Clothing. They together unveiled their talent and creativity, and ultimately achieved outstanding performances. On the list of Golden Pin Design Award nominees, 25 entries belonged to the Department of Applied Arts, and 15 to the Department of Textiles and Clothing. Both reaped exceptional results.

With a total of 63 national universities, 126 departments, and 16 design schools from five countries - - the United States, Great Britain, Japan, Australia, and Italy - - participated in the annual affair. More than 9,000 timely shows seized the stage, accompanied by more than 4,000 pieces of art, making the competition intense beyond imagination. After the second evaluation, the list of final winners was announced on May 3, 2015. Out of all the winning pieces, four belonged to Fu Jen Catholic University, and thus received the Golden Pin Design Award. “The Golden Beast” won the Designated Golden Pin Design Award. Another three received Golden Pin Design Award’s Sponsorship Awards, strengthening Fu Jen’s reputation in the professional community.

Ms. Jia-Ling Hsieh, President of the Senior Class Council (Department of Applied Arts, senior year) said, “The theme of our exhibition is ‘Liquid’, and like the flowing of liquid, we possessed the capability to adapt and transform ourselves into a million forms. Resiliency was a vital concern for us. The road to Yodex was bumpy and full of holes, but eventually our difficulties turned into a scenic, blazing fire. In the future, we hope that we ourselves will be increasingly able to find persistence and excellence in various types of collaboration with other specialists, and experience life’s mysteries and excitement with smooth flowing, like gentle streams of life-giving water.”

Award winner of "Daxi Old Street," Ms. Yen-Jui Chu said, "Initially, I chose Daxi Old Street as my theme because it connects many elements from Eastern and Western cultures, including the arches and pillars of Western Baroque architecture, and the Eastern parapets and carvings of animals that represent good fortune. For example, the peacock engraved on the eaves, with its tail fanning, symbolizes peace on land. Peonies, on the other hand, symbolize protection and freedom from danger. One of the architectural pieces, "Yong Fa," already passed down for three generations, was used to promote wooden wares. Its roof was carved with Koi fish, which, in the past, were believed to be gods of water, with the power to prevent fire-related disasters. The set of speakers on the office table has designs based on "Yong Fa." The concept behind the presentation is peace of mind and great calm for whomever is listening. The hope is that they be freed of stress and pressure. It is both striking and practical." ㊦



Fu Jen's Joint Program achieves ranking of 58th in 2015 Masters in Management in UK Financial Times

Fu Jen Catholic University, Spain's IQS School of Management, and the University of San Francisco in the USA have been joint-members of a program for a Master's degree in Global Entrepreneurial Management (MGEM). The program has been ranked 58th by the UK's "Financial Times" for 2015 Masters in Management programs. Fu Jen was the only educational institution in Taiwan to make it into the ranking. ㊦



FOCUS

天主教輔仁大學



103學年度畢業典禮

FOCUS

2015 Fu Jen Commencement: eyes on fresh produce

By Chia-Wei, He
Office of Public Affairs, campus reporter

Fu Jen Catholic University 2015 Commencement ceremonies took place on Jun. 27 in the Chung-Mei Auditorium, with the theme "Friendship in Virtue Makes Talent Resplendent." The interior decorations for the affair were adornments of fresh fruits and vegetables, instead of traditional floral arrangements. The creative decorations attracted many students and parents, whose pictures and delight quickly became part of their memories. Also introduced were "Produce Bouquets" as gifts and prayers for the graduates, symbolizing an ethically sensitive conscience, a pure mind (hence the word organic), and a spirit of mutual dependency. The bouquets also seem to dance around the university's motto, "Truth, Goodness, Beauty, and Holiness".

FOCUS



Father Leszek Niewdana, SVD, Vice-President for Mission Affairs, and other priests offer "Cover of Hands" and pray for students.

The graduates of each faculty, clothed in graduation gowns of different colors, followed the steps of President Dr. Vincent Han-Sun Chiang and other members of the administration, reminiscing about their recent eventful years on campus. As they entered the Chung-Mei Auditorium, sounds of excitement and joy descended all around them.

Mr. Francis Li-Heng Chen, President of Fu Jen Alumni Association (Department of German Language and Culture, 1974), and Mr. Charles C. Y. Chen, Managing Director of Fu Jen Alumni Association (Department of Economics, 1985) had made special journeys back to campus for this event, representing the entire body of 19,000 alumni, as they offered their congratulations and blessings.

A graduate of the Department of German Language and Culture, and the founder and CEO of Franz Porcelain, a renowned Taiwanese porcelain brand, Mr. Francis Li-Heng Chen shared his stories of former days, using a quote from Miyazaki Hayao's box-office hit, *Spirited Away*.

"If you completely forget your name, you'll never find your way back home." He thus encouraged and reminded

the graduates. "Everyone is one-of-a-kind, uniquely made in this world. There is no need to idolize anyone else. Be yourself. You are a super star."

Meeting his 30th anniversary of graduating from Fu Jen this year, Mr. Charles C. Y. Chen said, "To start an action you must start with the individuals and society around you. I hope that in the near future, you will be able to consider the relationships you have with all the people with whom you have achieved ultimate happiness." At the same time, Mr. Chen also saluted the preeminent Neo-Confucian master of the Southern Song, Zhu Xi and the text, *Thoughts from Reading*. It was his hope, he said, that even after the passing of many years after graduation, students would still keep their yearning to learn and grow.

Dr. Vincent Han-Sun Chiang, used Bill Gate's "4 No's" and transformed the list into "4 Yes's." Bring happiness to the people around you, make a new friend every day, do a good deed everyday and, most importantly, remember to smile.

The graduation ceremony then officially began. Student representatives from each department stepped up to the stage, accepting the president's change of tassel, and receiving graduation diplomas. The entire student body in



Mr. Charles C. Y. Chen, Managing Director of Fu Jen Alumni Association



Graduating representatives stepping out of the door

the auditorium stood and bowed to teachers and parents to show honest gratitude for their education.

In the past year, encouragement to the tune of over 5,000 donations have come to Fu Jen through the generosity of alumni and various communities of supporters. In recognition of this development, the ceremony took this opportunity to award the Ministry of Education's Entrepreneur Silver Award. Those who received the award included Mr. Yu-Huei Liaw (Department of Physical Education, 1973), Mr. Yu-Chun Tseng (Department of Chemistry, 1972), and Mr. Thomas T.L. Wu (Department of Chemistry, 1972).

Fu Jen expressed its gratitude for the generous funding from which the university has benefited in the past year for many projects, including efforts to improve campus environment, the creation of new research facilities, and assistance for financially stressed, as well as for academically superior students.

Being a Catholic University, Fu Jen's graduation ceremony included a deeply philosophical "Blessing Prayer," led by Rev. John Shou-Chung Lai, TDD. Following closely was the "Godspeed Prayer," led by Dr. Vincent Han-Sun Chiang. Rev. John Shou-Chung Lai, TDD once again stepped forward to light a candle that symbolized life and radiance. The priests' "Cover of Hands" was a symbol that under the blessing of almighty God, the graduates could stride toward a bright path and spread vigor to everyone around them.

To express a spirit of diversity among nationalities and academic fields, Fu Jen arranged for a number of the graduates to stand forward for special recognition.

The students included, from Mainland China (Department of History, Ying Ma, from Vietnam (Department of Philosophy, Van-Trung Nguyen, and an international student from the Dominican Republic (Department of

Finance and International Business, Polo, a student who is physically challenged, (Department of Sociology, Chun-Chang Yu, and an aboriginal student (Department of Spanish Language and Culture, En-Tien Lin..

Two officials opened a special set of doors to symbolize "a new beginning," Mr. Ying-Chou Wang, Dean of Student Affairs, and Mr. Shang-Zhi G, Dean of Academic Affairs.

The ceremony ended amid the rising chords of Fu Jen's university anthem and flying of cheers and confetti through the air.

The highlight of this ceremony, unexpectedly, was the array of fresh fruits and vegetables immediately outside Chung-Mei Auditorium. Staff assistants had by the end of the ceremony already begun to decorate the venue and an arch frame with fresh produce, a scarecrow, and printed fabrics from the school's agricultural fair. When grapes are ripe, they are harvested like grains, fresh like vegetables, and humble like rice. Some other produce had deep meanings: lasting friendship (Chinese homonym of celery and Chinese chives), gnarly waves (Chinese homonym of ginger water, colorful life (bell peppers), a future turnover (Chinese homonym for tomatoes, and lastly, a secured future (Chinese homonym for Zongzi bamboo leaves.

Also worth mentioning is the spontaneous launch of the healthy and toxic-free "Produce Boutiques" by Fu Jen Honor Student Union. These boutiques were sold as limited editions through pre-sale reservations. Student Chun-Chen Yang (Department of Child and Family Studies, On-the-job graduate program), told Fu Jen News that the produce boutiques were very practical, unlike flower boutiques, which eventually wither. Not only was the produce eco-friendly, but the recipients were able to eat in healthy ways as well. She hoped Fu Jen could promote this product further. ☺

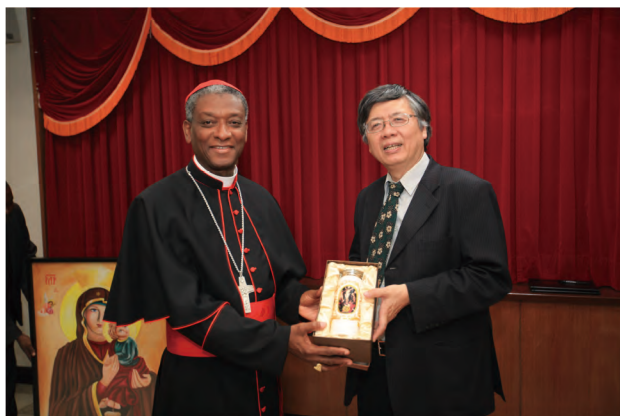


Haitian cardinal granted honorary doctorate, deepening partnership

By Li-Chen, Chang
Office of Public Affairs, campus reporter

Fu Jen Catholic University conferred an Honorary Doctoral Degree in Theology on Chibly Cardinal Langlois (Haitian cardinal of the Roman Catholic Church, and simultaneously signed a Memorandum of Understanding (MOU) with Universite Notre Dame d'Haiti, Haiti, on May 19th, 2015.

Chibly Cardinal Langlois is a Haitian cardinal, and also the youngest members of the College of Cardinals. Chair of Fu Jen's Board of Trustees, Archbishop Peter Cheng-



chung, Liu said that the Holy Father announced the selection of Chibly Cardinal Langlois as cardinal on Jan. 12th, 2014, the 4th Anniversary of the catastrophic 2010 Haiti Earthquake. The Holy Father recognized a deep and abiding sense of mercy and compassion within him. He commended at the time the great respect and recognition that the World Council of Churches (WCC) has towards Haiti.

Director General of Latin America and the Caribbean, Dr. Jaime H.T. CHEN, also a Fu Jen's alumnae cited the significance of a visit Professor PETER .S CHOU, Fu Jen's Vice President made to Haiti. He emphasized the importance of potential academic and religious collaboration between Fu Jen Catholic University and Universite Notre Dame d'Haiti. Chibly Cardinal Langlois' visit, he said, is evidence of the partnership between the two schools. As an alumnus of Fu Jen, he said he felt deeply honored.

Dr. Vincent Han-sun Chiang, President of Fu Jen Catholic University stressed that Fu Jen is a Catholic university, and carries upon itself a mission to globally collaborate with comparable institutions. Haitian population is 85%

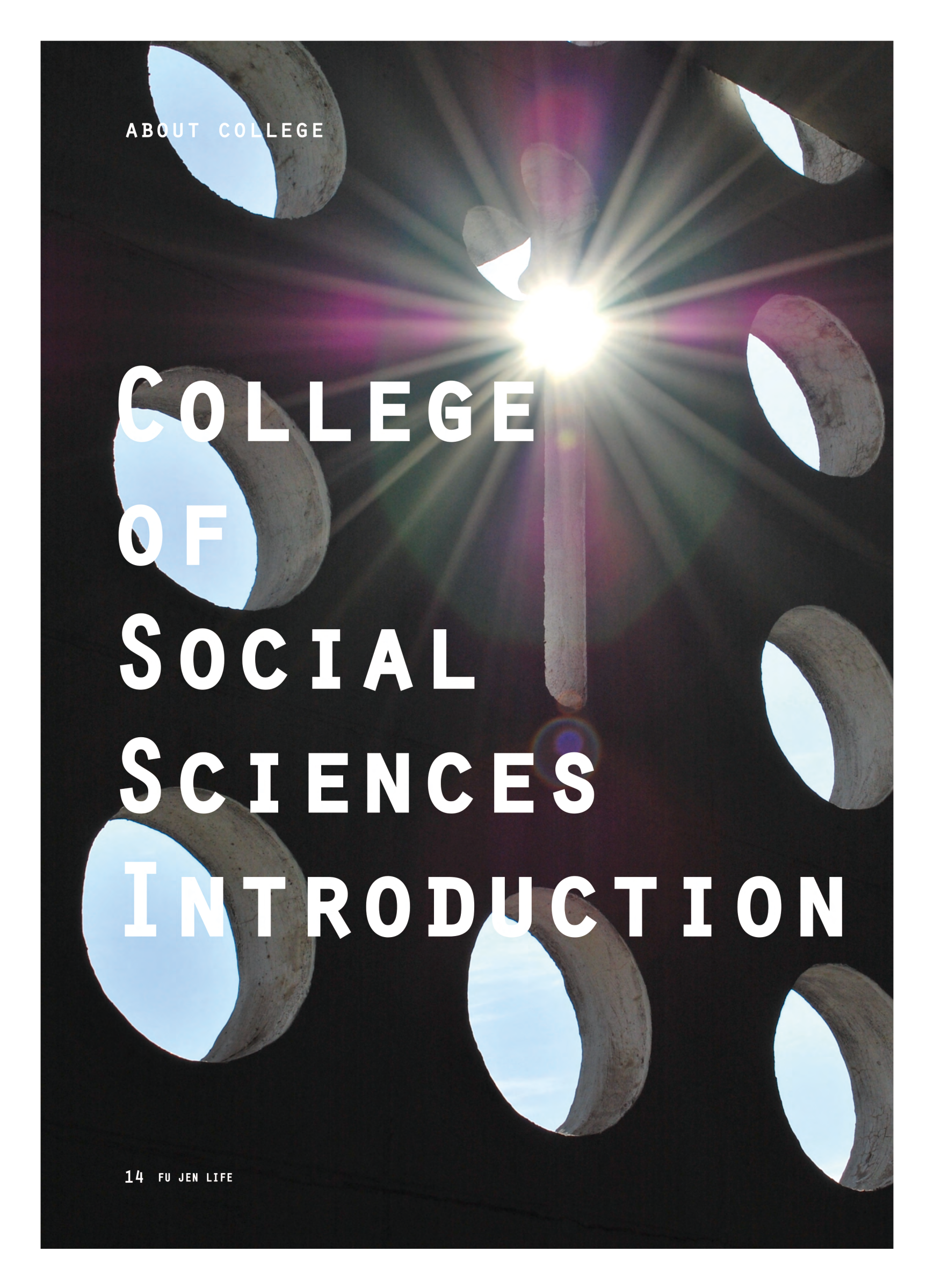
Catholic. Not only does it as a nation possess the same values as Fu Jen, but also boasts a strong friendship with Taiwan (R.O.C.). Even after a 24-hour flight to Taiwan, representatives from Haiti still showed the willingness to gather. Dr. Vincent Han-Sun Chiang said, after the earthquake in Haiti, much of the local infrastructure has been slowly recovering. In the future, the medical service group at Fu Jen could help speed up the process, and the students from both schools could learn from each other.

Chibly Cardinal Langlois said receiving an Honorary Doctoral Degree of Theology gave him the honor of calling Fu Jen Catholic University his alma mater. In his speech, he shared his perspectives on topics that included humanization, mutual cooperation, and sustainable development. Taiwan's helping hand within Haiti itself is a huge act of human kindness. He expressed thanks for Taiwanese who are able to offer such an unwavering commitment to

the people of Haiti. He praised "the spirit of persistence and pride behind the restoration of our humanity."

As for mutual cooperation, the cardinal referred to a message delivered by Pope Francis during World Day of Peace 2014. "See them not as enemies or rivals," he quoted him, "but as brothers and sisters to be accepted and embraced." The cardinal said, in the world of peace, regardless of race or nationality, everyone remains brother and sister to each other. Everyone belongs to a single colossal family, as Taiwan and Haiti's enduring partnership exemplifies. Strongly built under these two schools, the two nations can help one another achieve goals of sustainable development. By the merging of societies and the development of both the economy and environment, together we have established a firm foundation, allowing our humanity to grow in all aspects: physically, mentally, emotionally, and finally, spiritually. ㊦





ABOUT COLLEGE

COLLEGE OF SOCIAL SCIENCES INTRODUCTION

ABOUT COLLEGE



The College of Social Sciences, originally named the School of Law, was formally divided into two colleges in 2003, the College of Social Sciences and the School of Law. The College of Social Sciences comprises the Department of Economics, Department of Sociology, Department of Social Work, Department of Religious Studies and, in 2011, the Department of Psychology. The Master's Program of Non-Profit Organization Management and Bachelor's Program in Catholic Studies also operate within the College. In addition, and also within the College, the International Center for the Promotion of Partner Based Learning, Indigenous Social Development Workshop, and Career and Vocational Helping System Center are valuable resources for both students and teachers. The College of Social Sciences currently includes an enrollment of over 2,800 students, and the services of 58 professors.

Educational Aims and Objectives

The College of Social Sciences prioritizes professional competence and holistic education, nurturing the

skills to be socially aware and focused on social interactions. The College aims to localize the development of social science and proficient practice of theory in targeted innovations. It strives always to successfully foster student-teacher relationships, and increase mutual learning between the two.

Department Courses and Qualities

Department of Economics

The Department of Economics emphasizes the equilibrium of theory and practicality, and was the first to establish and fund the only national foreign currency investment research project, "EYON International Currency Lab." The Department hosts currency exchange simulations to encourage students according to the concept "learning-by-doing." The Department of Economics offers a 5-year accelerated bachelor's and master's program, and invites applications for a 10,000 NTD scholarship.

Department of Sociology

ABOUT COLLEGE

The Department of Sociology combines sociological education and practical achievement, and encourages students to take part related social activities. It offers academic related fieldwork and innovative courses, and allows a glimpse of the pragmatism of social life and changes, and of diverse communities and their interactions.

Department of Social Work

The Department of Social Work strengthens the fundamental elements and technical skills of social work, and emphasizes minority and multicultural studies. It engages students in a field-based internship in nonprofit organizations, nurtures awareness in social care and client prioritization, and strives to put into practice actual social knowledge.

Department of Religious Studies

The Department of Religious Studies emphasizes the values of diverse teaching methods by arranging religious visitations, internships, and field researches. The Department encourages its students to develop valuable analytical skills. Its courses are embedded in the customs of religions. By implementing a combination of theory and practice, it demonstrates the comparable bases of religions and religious communications, and sets goals which revolve around the cultivation of effective communication between academics and specialists in the area of religion.

Department of Psychology

The Department of Psychology guides students in the development of knowledge, skills, and attitudes about human understanding. The Department creates an atmosphere of unrestricted, responsible, self-taught, and mutual-care education, and focuses on a combination of theory and practice, emphasizing social interactions and implementations.

Master Program in Non-Profit Organization Management

The Master Program in Non-Profit Organization Management cultivates non-profit organization managerial characteristics which implement technology integration-based studies, covering Social Sciences, Management, Law, and Public Administration related expertise. The Master program guides students in embracing humanity and playing an active role in society.

Bachelor's Programs in Catholic Studies

The Bachelor's Program in Catholic Studies welcomes the enrollment of vocational high school graduates, and

those who possess a background in Early Christianity by virtue of baptism. Course contents comprise the study of the Bible, philosophy, religious doctrine, ethics, history, etiquette, spiritual formation, church choirs, evangelization of the Gospel, and related culture-based knowledge.

Current Development and Future Outlook

The College of Social Sciences attempts to execute cross-discipline competencies in education and practice, and through constant exposure to academic activities, the cornerstone of "Social Implementation."

Department of Economics

The Department of Economics invites industrial experts and leaders to hold seminars on the art of financial investment, and collaborates with worldwide and locally listed companies for student summer internship to increase opportunities for practical experience. The Department hopes to nurture hidden talents and provide international insights in the areas of economics and finance.

Department of Sociology

The Department of Sociology provides open and innovatively designed courses and social practice. The Department strives to strengthen international communications, social interaction, and local experimentation. Historically, the Department is based on the practice of social science, and displays a high degree of integration of research, education, and service.

Department of Social Work

1. With "Progressive Social Work" as the main principle, in addition to related courses, the Department of Social Work encourages cooperation between a variety of courses with similar interests in progressive and developmental work. The utilization of courses already ready at hand helps to increase interdepartmental and multi-program collaboration, ultimately helping our students and teachers to fully understand of the concept of "Progressive Social Work."
2. The Department strives to strengthen and increase student employment through the collaboration of experts and alumni.

Department of Religious Studies

Upon our Catholic foundation, which originates in the study of the humanities and the point of view of the social sciences, the Department of Religious Studies fosters in-depth academic exploration and research in the study of religion. The Department balances theories with traditions and experiences of religions, encourages comparison and

communication between religions, and cultivates talented intellectuals for work in research and life education, as well as practical religious counseling.

Department of Psychology

The Department of Psychology educates and develops students in the spirit of three aphorisms: "Understanding and care for humanity," "Autonomous and diverse values," and "Social interaction and implementation."

Master Program in Non-Profit Organization Management

In addition to professional developmental education in non-profit organization management, the Master Program in Non-Profit Organization Management further uses seminars and events to animate students' comprehension and cognition as they deal with problems related to non-profit organizations, integrating the "Triple Helix," a transformation in the functions of university, industry, and government. This approach ultimately leads to solutions in a problematic society.

Bachelor's Program in Catholic Studies

The Bachelor's Program in Catholic Studies encourages the independent enrollment of students. After official admission, students receive full access to multicultural and integrated educational resources, and the rights to participate in programs for double major and minor majors. Students in this program may participate in a variety of educational program examinations, and simultaneously,

work with religious groups, and arrange various experiences and visitation activities. The Bachelor's Program motivates and aids students in career development in a diverse and competitive learning environment.

Multi-channel Admission System

The College of Social Sciences allows for multi-channel admission, including for students of outstanding athletes, male and female, for indigenous persons, the disabled, residents of Taiwan's outlying islands, Mainland China, and countries outside of Taiwan. The College promotes a diverse student-teacher learning environment. In 2014, a staggering 11% of its admissions were due to the multi-channel system, with more than 300 applications.

After Graduation

In addition to pursuing a higher degree or entering public employment examinations, students in the Department of Economics, Department of Social Work, Department of Religious Studies, and Department of Psychology are able to test for professional licensures. For many years, a number of graduates have entered non-profit, non-governmental, and religious organizations for their future development. Simultaneously, the knowledge and experiences of the social sciences are the very foundations that lead to success in numerous professions. Important changes and movements in society at large occur as a result of the accomplishment of students who are graduates of the College of Social Sciences.



ABOUT COLLEGE

FU JEN COMBINES RELIGION
AND CREATIVITY, EXHIBITS
NEW TRENDS

BY CHUN-HUI, LIN

OFFICE OF PUBLIC AFFAIRS, CAMPUS REPORTER

How to combine religion and creativity to generate success in the business world? Can religion and creativity work together in industries related to culture and creativity?

Fu Jen Catholic University's School of Continuing Education in Religious Studies hosted the 2nd Religion and Creativity Achievement Expo in May 2015. Not only did students' accomplishments in the field of creativity shine through fresh interaction between academia and business, but the relationship between university life and industry was also furthered. Officials were hopeful that the Expo helped to excavate new talents and trigger new trends in the industry of creativity.

The 2nd Religion and Creativity Achievement Expo brought together the Museum of World Religions and Yilan's National Center of Traditional Arts, as well as various valued artifacts, including Taichung's scented incense wood, Zen tea, religious publishing, illustration, woodcut printmaking, and cultural relics at the exhibition, making it easier for students to connect the dots between religion and creativity.

Students' achievement presentations, in addition to providing a platform for them to demonstrate religion-related creativity, included the use of crafts, short films, paintings and calligraphy. The Expo also offered valuable seminars and two inspirational speeches, the first by the CEO of World Chocolate Wonderland, Mr. Chien-Hsun Chen, "From Myths to Wonderland: Religious Culture and Creativity," and the second by the manager of Taiwan's Maitai Convenience Store, Mr. Hsiang-Jun Tsai.

Mr. Tsai spoke on the topic, "When Religion Meets Creativity: Mission and Development." Dean of the Department of Religious Studies, Ms. Yi-Jia Tsai, hosted the seminar with the assistance of associate professor Cheng-Da as commentator. The Dean of the School of Continuing Education in Religious Studies, Mr. Yin-Chun Cheng, offered inspiring words as well to the enthusiastic participants. The Dean called for a spirit of adventure and hope in the future as religion, culture and creativity strive to make a better world for all.



“Tiny Sprout Wonders,” Fu Jen’s Service Learning Team, at work in Mongolia

“**T**he sky bleak, the wilderness vast, with the cattle and sheep hidden under the grass as the wind blows” (天蒼蒼，野茫茫，風吹草低見牛羊。)

STUDENT LIFE

This is probably the first thought that comes to mind, thinking of Mongolia. But what you may not know is that the people there very much need your help. During the summer of 2015, Fu Jen's Department of Life Science, led by the Chair of Department Professor Jui-Chih Chu, the 9th Service Learning Center's Mongolian Team "Tiny Sprout Wonders", a total of 18 volunteers, began an 18-day service project, with actions that deeply touched the hearts of Ulaanbaatar, Mongolia.

Fu Jen's Service Learning Mongolian Team was founded in 2008, and since then, has served for nine successive years. During the last quarter of every year, the team has held an annual presentation and student recruitment orientation, resulting in a new team by the upcoming winter break. The current team was split into three services: Verbiest Child Center, Ulaanbaatar Catholic Church, Mongolian Children, and Family Center. The targets of service include orphans, children in poverty, the youth community, and families with members battling disabilities.

The purpose of Tiny Sprout Wonders is to maintain and pursue the deeds of the former team, with the motto, "The Heart Sprouts". The Sprouts have a service team that lives in Mongolian yurts, and tends to various needs around the clock. This strengthens the quality of time the students can spend together. When the weather becomes too cold for the children to play outside, the team collects books and builds reading rooms to encourage a lifestyle of educational reading exclusively for the children.

This year, Fu Jen's service project strived to serve the Mongolian community even better. The teams added family visits to their program, and engaged in daily life activities, exchanging and conversing over different cultures and ways of doing things. After discussions with the local "shen-fu" (priest), the team also did its best to

collect educational toys and warm clothing, as well as Vitamin C related goods, hoping to solve problems related to the cold local climate, food and nutrition, and a full, well-rounded quality of life.

For lesson plans and teaching materials, the volunteers used effective drawings and performances to break the language barrier. Lessons on the importance of male and female relationships were taught in order to improve the "blurred lines" among the genders, which carried the potential for future social problems such as extramarital affairs and homeless children. The team also planned classes based on the local weather condition, with mornings being dynamic and full of energy, followed by calm and resolute afternoons.

Tending to the Mongolian team three times in a row, senior Chi-miao Ma, of the Department of Life Science, said being a part of the Mongolian team was meaningful and, at times, deeply touching. Although the length of each stay wasn't very long, the children still recognized us. "Service benefits, if genuine, will endure among the people."

Another member, a senior student from the Department of Textiles and Clothing, Ms. Shao-Tzu Peng, said a child gave her a card, and on the card, a picture of himself, saying that because there was no time to take pictures, a picture of himself, or of other children, was precious. Ying-tzu Huang, a junior from the Department of Business Management, said, "I felt like I was the one receiving attention. In their hearts, we are important."

Currently the Mongolian team is hard at work on a ten-year project to clearly set both short and long-term goals to continue, and most importantly, to sustain meaningful acts of service within these communities. 

Fu Jen White All cleanup at Lao-Mei Green Reef

BY YA-CHU, YANG
OFFICE OF PUBLIC AFFAIRS,
CAMPUS REPORTER

Fu Jen's "White All" student club was founded in 2010 after a national cycling event hosted by Bike Family. The students who participated in the event founded this club, and to date, have hosted a string of important events for the purification and improvement of our local environment. The club went to Lao-Mei Green Reef on December 7, 2015, a holiday to mark Fu Jen's school anniversary. The activity promoted a program for an improved, eco-friendly environment.

The White All student club is comprised of enthusiastic, vigorous students who in the summer of 2010 entered an extensive around the island cycling activity, organized by Mr. Hsiang-Yin Cheng, secretary of Fu Jen's Program of Sports Recreation Management. The naming of "White All" was somewhat unexpected. It stemmed from Mr. Cheng's mantra, a Mandarin sound-alike, "Huai Tou Le" (awfully bad). His hope was that Fu Jen students remain pure and grasp knowledge in different fields, thus creating a colorful, imaginative life for themselves.

The club meets weekly at the Liberal Enlightenment Hall. A distinctive quality of the club is the willingness of Fu Jen teaching staff to allow students to tailor their own events, draw up their own blueprints, and administer their own affairs. The goal is to encourage students to acquire skills and experience in event-planning on their own. The club has initiated a variety of activities, from campus midnight runs and a triathlon, to the production of DIY crafts and projects. Students have been achieving their goals by coming together after classes to develop projects step by step. This has resulted in the creation of significant common ground for trust and friendship.

This coastal cleanup took place at Lao-Mei Green Reef, with a total of 27 participants, including Mr. Cheng himself. The event began at 8 a.m. at the Liberal Enlightenment Hall, with instructions, group games, and lunch, followed by a clean-up activity. The event revolved around the concept of a green environment, with no leftovers for lunch and participants bringing their own utensils to avoid the use of disposables. On top of that, name tags and props for games were all made of chopsticks and cardboard to emphasize the primary goal of the event, and grasp the core philosophy behind White All.

"There is nothing like doing it on your own," said one of the founders of the event, Mr. Hsiao-Hsien Chen. The preparation took more than an entire month, and set as its goal the collecting 80-kg of waste. The activity ended, however, with the collection of an astonishing figure of 200 kg, leaving the students feeling a deep sense of pride and accomplishment. At the same time, participants reinforced the concept of successfully completing an environmentally friendly task. Ms. Ting-Chun Lin, another founder, said that the cleanup unearthed a large quantity of waste that included fishing tools, liquor bottles, and cans. The students agreed they found the work involved very fulfilling and satisfying. All felt they had gained valuable experience. ☺



Lamah spices up Indigenous drama finals at Fu Jen

The 4th Young Indigenous STAR Campus Drama Competition on the 1st floor of Cardinal Shan Building was certainly the place to be at Fu Jen on October 30, 2015.

The dramas presented revolved around the topics of employment and work for indigenous people in Taiwan. A total of ten vocational secondary schools and universities participated in the competition. The scene erupted with cheers, filling the room with youthful spirit and energy. The lighting and the sound effects were synchronized, and left the emcee commenting just how similar the venue was to that of the Oscars.

Fu Jen Catholic University currently has 435 indigenous students, and was ahead of other universities and institutions in creating an Indigenous Students Resource Center, which is responsible for their care and guidance. Because the center exhibited such effective growth, it has become a

paradigm for such centers in all of Taiwan. This was one of the reasons that officials chose Fu Jen as host for the competition.

The 4th Young Indigenous STAR Campus Drama Competition, hosted by the indigenous students at Fu Jen, featured a vigorous opening performance by Lumah, whose dancing characterized the dynamic nature of the program. Lumah (home) is Fu Jen's indigenous student club, and has recently performed in leading roles on campus festivities and various festivities. In addition, Lumah led a team of volunteers to return to the tribal societies. The group has won wide recognition and plaudits from many quarters. Ms. Miao-ling Tsai, Vice Director of the Department of Social Welfare, Council of Indigenous People, Taiwan, praised Lumah's performance as exceptional, and expressed a desire to be on the stage, joyfully performing with the students.





Fu Jen's Dean of Student's Affairs, and at the same time, leader of the Indigenous Students Resource Center, Dr. Ying-chou Wang said, "Fu Jen truly cares for its indigenous students, and I, for one, am so proud of them." Dr. Wang bonded intently with the students, and rejoiced with them in their opening performance, leaving audiences everywhere cheering with laughter.

The Council of Indigenous People, in its efforts to promote indigenous employment opportunities, set foot onto the campus and sponsored the drama competition with the hope that by "education through drama," students could comprehend just what awaits them in a variety of fields. Dr. Tsai said, "According to survey results on unemployment, we know our national unemployment rate is high, and lacks appropriate resources. We are more motivated now than ever to do better, and to plan events like this one to increase involvement in the work force." As a result of the heated competition, five groups were chosen from each category (secondary schools and universities) to perform in the finals in Fu Jen Catholic University.

The campus drama competition, with plays thought-out and written and the props hand-made by the students themselves, combined legal concepts with business and employment ethics, hoping to root educational theories and values deeply in the consciousness of students. In the end, championship awards were taken home by the unique performances of Kaohsiung's Chung-Hwa School of Arts.

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